

# ISICWANGCISO & NETREKA EZIZA KUNCEDISA EKUGQIBENI ISICWANGCISO SOKUFUNDISA SONYAKA

2021 - 2023



**ULIMI LWASEKHAYA: ISIXHOSA**

**IBANGA LESI- 2 IKOTA YESI- 2**

Ukunceda ootitshala nabafundi bakhawulelane nexesha lokufunda elibalahlekeleyo, babe ziincutshe kumxholo omtsha ze bafumane izakhono eziya kunceda kwixesha elizayo.



1453202202020

Department of Basic Education 222 Struben Street, Pretoria  
Call Centre: 0800 202 933 [callcentre@dbe.gov.za](mailto:callcentre@dbe.gov.za)  
Switchboard: 012 357 3000



**basic education**

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA



- Nceda uqaphele ukuba le nkqubo yokufunda kuLwimi LwaseKhaya isiXhosa iquka izicwangciso zezifundo zemihla ngemihla, iincwadi ezinkulu, amaphepha okusebenzela kunye nezixhobo zegumbi lokufundela iyafumaneka ukuze ikhutshelwe kule webhusayithi [www.nect.org.za](http://www.nect.org.za)
- Le webhusayithi imahala, ngoko ke akukho zindleko zadatha xa ukhuphela.
- Olu xwebhu lunokusetyenziswa ngokuzimeleyo kwinkqubo yokufunda emiselweyo.



**basic education**  
Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA



# **IsiCwangciso & neTreka eziza kuncedisa ekugqibeni IsiCwangciso sokuFundisa soNyaka**

## **ULwimi LwaseKhaya: IsiXhosa**



### **IBanga lesi-2 Ikota yesi-2 2021 - 2023**



# IsiQulatho

<b>Intshayelelo</b>	<b>1</b>
<b>Iimfuno Zokugqiba isiCwangciso SokuFundisa soNyaka (ATP)</b>	<b>2</b>
Izakhono zoLwimi lwaseKhaya	2
Umxholo kuLwimi lwaseKhaya	2
Izandi nokuFunda ngamaQela ancediswa nguTitshala	3
Ukwenza imo yesiqhelo kuFundo LoLwimi	5
Isiqhelo esicityiswayo seVeki kwisiGaba esisiSeko kuLwimi LwaseKhaya	6
Imisebenzi ecetyiswayo kwisiGaba esisiSeko kuLwimi LwaseKhaya (ejongene neemfuno ze-ATP)	7
<b>Izandi nokuFunda ngamaQela ancediswa nguTitshala</b>	<b>15</b>
<b>Inkqubo yeZandi: IsiXhosa uLwimi LwaseKhaya</b>	<b>16</b>
<b>IsiCwangciso neSakhelo seTreka</b>	<b>20</b>
Umxholo 1	21
Umxholo 2	23
Umxholo 3	25
Umxholo 4	27
Umxholo 5	29
<b>Inkqubo yoVavanyo</b>	<b>31</b>
Itshekhlisti: IsiGaba esisiSeko uLwimi lwaseKhaya	31
UVavanyo oluseSikweni	32
Sebenzisa iRubrikhi	32
Uguqulo	33
UVavanyo lokuFunda: Ikhadi lamanQaku	34
IBanga lesi-2 Ikota yesi-2: Umzekelo womsebenzi woVavanyo olusesikweni	35



# Intshayelelo

KooTitshala besiGaba esisiSeko,

Ubhubhane we-COVID-19 usishiyele umceli mngeni omkhulu kwezemfundo. Njengoko sibuyela 'ekuhambeni isikolo ngesiqhelo', sonke kufuneka sisebenze ngobukrelekrele nangakumbi ukuqinisekisa ukuba inkqubo yethu iyachacha.

Oku kubaluleke kakhulu kwisiGaba esisiSeko, apho abantwana bafunda izakhono zokufunda nokubhala. UMzantsi Afrika ufuna ukuba wenze konke okusemandleni akho ukuxhobisa abafundi bakho ngezi zakhono, ukuze bangafundi ukufunda kuphela, kodwa ekugqibeleni babe nako 'ukufundela ukufunda'.

Olu xwebhu luyilelwe ukukunceda ukufezekisa oku. Ngokusebenza ngocwangco kwesi sicwangciso, siqinisekile ukuba ungalungisa ukuphulukana nexesha lokufundisa nokufunda, kwaye ubazise abafundi bakho kwinqanaba apho kufuneka babe khona.

Sithi ke masinibulele kwangaphambili ngokuzimisela, ukuzinikela kunye nokusebenza nzima okuza kufuneka kuni.

Ngokwenene nakha isizwe sethu.

Ngeminqweno emihle yekota ezayo,

**Iqela le-NECT kuLwimi LwaseKhaya**



# Iimfuno Zokugqiba isiCwangciso SokuFundisa soNyaka (ATP)

- Kukho iiveki ezili-10 ngokwesicwangciso seSebe leMfundo esisiSeko, kwisiCwangciso sokugqiba ukuFundisa soNyaka kwikota yesi-2.
- Kumjikelo weeveki ezi-5 x 2, onke amacandelo okufunda ulwimi makafundwe ngolu hlobo lulandelayo, kusetyenziswa elona xesha lincinci:

UBUNCINANE KWI – CAPS IXESHA ELINIKIWEYO	IBANGA 1	IBANGA 2	IBANGA 3
<b>UkuPhulaphula nokuThetha</b>	45 imizuzu	45 imizuzu	45 imizuzu
<b>UkuFunda neZandi</b>	4 iiyure nama – 30 emizuzu	4 iiyure nama – 30 emizuzu	4 iiyure nama – 30 emizuzu
<b>UkuBhala ngesandla</b>	1 iyure	45 imizuzu	45 imizuzu
<b>UkuBhala</b>	45 imizuzu	1 iyure	1 iyure
<b>IXESHA LILONKE</b>	7 IYYURE	7 IYYURE	7 IYYURE

## Izakhono zoLwimi lwaseKhaya

- Isicwangciso sokubuyisela isiCwangciso sokuFundisa soNyaka kuLwimi lwaseKhaya senzelve ukubonisa ootitshala ukuba zeziphi izakhono ekufuneka bezakhile kwicandelo ngalinye lolwimi.
- Kubalulekile ukuba uqaphele ukuba rhoqo kwiiveki ezimbini, izakhono eziza kuphuhlisa ubukhulu becala ziyafana kwicandelo ngalinye, ngoko ke kuninzi ukuphindaphindwa ukuze kuphuhliswe kwaye kuqinisekwe ukwaziwa kwizakhono.

## Umxholo kuLwimi lwaseKhaya

- Kumjikelo ngamnye weeveki ezimbini, kufuneka ootitshala bakhethe umxholo.
- Lo mxholo uchaza okuza kufundwa kulo mjikelo.
- Umzekelo, ukuba utitshala ukhetha umxholo ‘**Sonke siya esikolweni**’, wonke umxholo kufuneka unxibelelane nalo mxholo, kubandakanya:
  - Isigama** esiza kufundisiwa, umz: **funda; qhagamshela; thelekisa; eChina; ibanga lesibini, njl.njl.**
  - Izicengcelezo** okanye **iingoma** ezifundiswayo, umz.: **Ndiyakuthanda ukufunda nokubhala**
  - Ibali **elifundwa noTitshala**, umzekelo: Ibali elinesihloko: **Ibanga lesibini eMzantsi Afrika naseChina**
  - Umsebenzi wokubhala** ekufuneka bewugqibile abafundi, umzekelo: **Bhala umhlathi malunga nezinto ezenziwa ngabafundi eChina.**



## Izandi nokuFunda ngamaQela ancediswa nguTitshala

- Owona mxholo ungangambelaniyo nomxholo zizandi kunye nenkqubo yokuFunda ngamaQela ancediswa nguTitshala.
- Ukuze abafundi bakwazi ukufunda ukufunda, kufuneka bafundiswe ngendlela eyiyo izandi zolwimi, nendlela yokudibanisa nokwahlula ezi zandi.
- Emva koko, mabaziqhelanise nokufunda amagama namabali besebenzisa ulwazi lwabo lwezandi ukukhupha amagama.

### Masibone ukuba ngowuphi umxholo nezakhono ezidweliswe kwi-ATP yeBanga lesi-2 kwikota yesi-2:

ISISHWANKATHELO SOKUGQIBA ISICWANGCISO SOKUFUNDISA SONYAKA: IBANGA 2 IKOTA 2
UKUPHULAPHULA NOKUTHETHA
<p><i>Imisebenzi esisiseko:</i></p> <ol style="list-style-type: none"> <li>1 Uhlala ze ahlule izinto ecacisa ukuhlala</li> <li>2 Uphendula imibuzo evulekileyo nevaliweyo enika isizathu kwiimpendulo</li> <li>3 Uthetha ngamava akho njengokubalisela iindaba engaphinda phindi izimvo</li> <li>4 Umamela imiyalelo entsonkothileyo ze aphenhule ngokufanelekileyo</li> <li>5 Uchaze iimvakalelo zakhe malunga namabali nemibongo</li> <li>6 Ukutshintshana bethetha bebonisa ubuntununtunu kwabanye benika nengxelo eyakhayo</li> <li>7 Ukumamela ngaphandle kokuphazamisa, ebonisa imbeko kwisithethi</li> <li>8 Umamela ibali ngolonwabo aze aphenhule imibuzo enxulumene nebali</li> <li>9 Uthatha inxaxheba kwiingxoxo, ebuza kwaye ephendula imibuzo ecebisa ngezimvo.</li> <li>10 Ukucebisa ngezisombululo kwiingxaki, ngakumbi ngexesha leMathematika</li> <li>11 Umamela amabali ixesha elide ngokonwaba</li> <li>12 Uchonga izinto ezifanayo kunye nomahluko</li> <li>13 Uqonda ze asebenzisa ulwimi olufanelekileyo kwizifundo ezahlukeneyo</li> <li>14 Uzakhela ezakhe izicengcelezo esebenzisa ulwimi lwentelekelelo</li> <li>15 Umamela amabali kunye nemibongo aze achonge ingcinga ephambili, iinkcukacha kunye nolandelelwano lweziganeko</li> <li>16 Uphendula amaqashiso kunye neziqhulo</li> </ol>
IZANDI
<p><b><i>Inqaku eliya kutitshala:</i></b></p> <ul style="list-style-type: none"> <li>• <i>Qinisekisa ukuba wakha amagama uphinde uwahlule:</i> <ul style="list-style-type: none"> <li>• <i>Ngokwe-Orali (ukohlula izandi)</i></li> <li>• <i>Ngokwe-Orali (ukubiza izandi)</i></li> </ul> </li> </ul>
<p><i>Hlaziya izandi zeKota yoku-1</i></p> <ol style="list-style-type: none"> <li>1 Funda amagama ezandi kwizivakalisi nakwezinye izicatshulwa</li> <li>2 Wakha amagama anoonobumba aba-3, aba-4 kunye naba-5 esebenzisa amaqabane adityanisiweyo kunye nezikhamiso ezifundiswe kule kota.</li> <li>3 Funda ukupela amagama ali-10 ngeveki athathwe kwizifundo zezandi</li> <li>4 Sebenzisa imixube yamaqabane yokuqala neyokugqibela ukwakha nokwaphula amagama</li> <li>5 Yakha amagama ama-3 nama-4 usebenzisa oonobumba abafundiswe kule kota</li> </ol>

#### UKUBHALA NGESANDLA

- 1 Wenza oonobumba abancinci nabakhulu ngokuchanekileyo: ukwakheka kunye nokushiya izithuba ngaphakathi kwemigca
- 2 Ubhala amagama anezikhewu ezichanekileyo phakathi koonobumba namagama
- 3 Ulungelelanisa ukubhala ngokufanelekileyo kwimigca emiselweyo eyi-17mm
- 4 Usebenzisa izixhobo zokubhala ngesandla ngokufanelekileyo: ipensile, irabha, irula
- 5 Ukhuphela aze abhale izivakalisi ezibini nangaphezulu ngokucacileyo nangokuchanekileyo

#### UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA

##### **Amanqaku katitshala:**

- *Beka abafundi kumaqela afanayo okufunda.*
- *Khetha iitekisi / iincwadi zenqanaba elichanekileyo kwiqela ngalinye.*
- *Mamela ilungu ngalinye leqela xa lifunda kwaye unike isikhokelo njengoko befunda*

- 1 Uyaqhubeka esakha isigama samagama abonwa njalo
- 2 Ufunda ngokuvakalayo encwadini yakhe kwiqela lokufunda elincediswa ngutitshala, oko kukuthi, iqela lonke lifunda ibali elinye
- 3 Sebenzisa izandi, imikhondo, ucazululo lolwakhiwo namagama abonwa njalo xa ufunda
- 4 Uyazijonga xa efunda ejonga ukufunda ngokwengqiqo nokuqonda
- 5 Ubonisa ukuziqonda iimpawu zobhalo (izingxi, iziphumlisi, iimpawu zombuzo kunye neempawu zesikhuzo) xa kufundwa ngokuvakalayo
- 6 Ufunda ngokuqhabalaka novakalelo olukhulayo

#### UKUFUNDA NGOKUZIMELA

- 1 Ufundela iqabane ngokuvakalayo
- 2 Ufunda okubhaliweyo, nguye nokwabanye
- 3 Ufunda ngokuzimeleyo: iincwadi zemifanekiso, amakhadi esihobe, iincwadi zamabali ezivela kwithala leencwadi okanye kwikona yokufunda kwigumbi lokufundela

#### UKUFUNDA NOTITSHALA

- 1 Ufunda incwadi njengeklasi yonke notitshala / umamele aze alandele njengoko utitshala efunda incwadi
- 2 Usebenzisa imikhondo ebonwayo ukuqikelela ukuba ibali lingantoni
- 3 Ufunda izicengcelezo ezaziwayo zasenkulisa, imibongo kunye neengoma njengeklasi yonke kunye notitshala kwaye axoxe ngeefomathi ezahlukeneyo.
- 4 Uchonga oko bekufundwa njengomlinganiswa ophambili nalapho kwenzeka khona ibali
- 5 Usebenzisa isihloko kunye nemifanekiso yencwadi ukwenza uqikelelo
- 6 Uphendula imibuzo ekwiqondo eliphezulu esekelwe kwitekisi efundwayo
- 7 Unika izimvo zakhe ngoko kufundiweyo
- 8 **Gxila kwi:**
  - a zandi
  - b Ukuqonda kumanqanaba ngamanqanaba

## UKUBHALA

### **Amanqaku katitshala:**

- *Sebenzisa imisebenzi yokubhala ekwabelwana ngayo ukubonisa inkqubo yokubhala (ukuhlela, uyilo kunye nokupapasha).*
- *Bonelela ngesakhelo sokubhala ukunceda abantwana ukuba babhale amabali abo.*

**1** Unika izimvo namagama ebalini leklasi (Ukubhala ngokwabelana)

**2** Uthatha inxaxheba kwingxoxo yokukhetha isihloko ekuza kubhalwa ngaso

**3** Wakha ibhanki yamagama kunye nesichazi-magama sakhe

**4** Uqala ukupela amagama aqhelekileyo ngokuchanekileyo

**5** Ufundela iqabane lakho okubhaliweyo

**6 Uqibezela imisebenzi yokubhala, kubandakanya ukuyila, ukudrafta kunye nokupapasha:**

**a** Ubhala izivakalisi ezi-3 ubuncinci ngezandi ezifundiweyo namagama aqhelekileyo esebenzisa oonobumba abakhulu nezingxi

**b** Ubhala umhlathi omnye (ubuncinane izivakalisi ezi-5) kumava akhe

**c** Ubhala isicatshulwa esivakaliswayo esinjengekhadi lokubulela okanye ileta esebenzisa ifomathi enikiweyo

**d** Zoba ze abhale izivakalisi ezi-4 ukuya kwezi-6 ngesihloko afake isandla abe negalelo kwincwadi ekwikona yokufunda kwigumbi lokufundela

**7 Uchonga esebenzisa ulwimi ngokuchanekileyo, kubandakanya:**

**a** Oonobumba abakhulu bokuqala kwezivakalisi namagama

**b** Iziphumlisi neempawu zombuzo

**c** Ixesha langoku nelidlulileyo

**d** Izalathandawo

## Ukwenza imo yesiqhelo kuFundo LoLwimi

- Enye yeendlela zokuqinisekisa ukuba ulisebenzisa ngokuchanekileyo ixesha olinikiweyo kwaye ufikelela kuzo zonke izakhono ezikwi-ATP, kukuphucula indlela yokufunda ulwimi.
- Apha ngezantsi kukho inkqubo ecetyiswayo yeveki, enokusetyenziselwa umjikelo weeveki ezimbini.
  - Esi siqhelo sisebenzisa elona XESHA LINCINCI kuLwimi lwaseKhaya (iiyure ezisi-7)
  - Esi siqhelo simiselwe ukusetyenziswa ngokufanayo kuwo onke amabanga

## Isiqhelo esicetyiswayo seVeki kwisiGaba esisisEko kuLwimi LwaseKhaya

USUKU	ICANDELO	UMSEBENZI	IXESHA: AMANQAKU EPHELELE	IXESHA: UKUPHULAPHULA NOKUTHETHA	IXESHA: UKUFUNDA NEZANDI	IXESHA: UKUBHALA NGESANDLA	IXESHA: UKUBHALA UKUBHALA
Mvulo	UKUPHULAPHULA NOKUTHETHA	I-Orali	15 imizuzu	15 imizuzu			
	UKUBHALA NGESANDLA	UVavanyo olungekho sesikweni	15 imizuzu			15 imizuzu	
	UKUFUNDA& NEZANDI	Ukwabelana ngokuFunda	15 imizuzu		15 imizuzu		
	UKUBHALA	Ukwabelana ngenkqubo yokubhala	30 imizuzu				30 imizuzu
	UKUFUNDA& NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala	30 imizuzu		30 imizuzu		
	UKUFUNDA& NEZANDI	UkuFundisa izandi ezitsha namagama	15 imizuzu		15 imizuzu		
	UKUBHALA NGESANDLA	UkuFundisa oonobumba namagama amatsha	15 imizuzu			15 imizuzu	
LwesiBini	UKUFUNDA& NEZANDI	UkuFunda noTitshala	15 imizuzu		15 imizuzu		
	UKUFUNDA& NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala	30 imizuzu		30 imizuzu		
	UKUPHULAPHULA NOKUTHETHA	I-Orali	15 imizuzu	15 imizuzu			
	UKUFUNDA& NEZANDI	UkuFundisa izandi ezitsha namagama	15 imizuzu		15 imizuzu		
	UKUBHALA NGESANDLA	UkuFundisa oonobumba namagama amatsha	15 imizuzu			15 imizuzu	
	UKUBHALA	Ukwabelana ngenkqubo yokubhala	30 imizuzu				30 imizuzu
	UKUFUNDA& NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala	30 imizuzu		30 imizuzu		
LwesiNe	UKUFUNDA& NEZANDI	Izandi	15 imizuzu		15 imizuzu		
	UKUFUNDA& NEZANDI	Ukwabelana ngokuFunda	15 imizuzu		15 imizuzu		
	UKUFUNDA& NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala	30 imizuzu		30 imizuzu		
	UKUPHULAPHULA NOKUTHETHA	I-Orali	15 imizuzu	15 imizuzu			
LwesiHlanu	UKUFUNDA& NEZANDI	Izandi	15 imizuzu		15 imizuzu		
	UKUFUNDA& NEZANDI	UkuFunda noTitshala	15 imizuzu		15 imizuzu		
	UKUFUNDA& NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala	30 imizuzu		30 imizuzu		
	UKUFUNDA& NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala	30 imizuzu		30 imizuzu		
			<b>7 iiyure</b>	<b>45 imizuzu</b>	<b>4 iiyure</b> <b>30 imizuzu</b>	<b>45 imizuzu</b>	<b>1 iyure</b>

Ngaba uyabona ukuba ulwabiwo lwexesha kwicandelo ngalinye luchanekile?

## Imisebenzi ecetyiswayo kwisiGaba esisiSeko kuLwimi LwaseKhaya (ejongene neemfuno ze-ATP)

- Ngenxa yokuba kuninzi kwezakhono ezifanayo nezifuneka ziphuhlisiwe, ingangumbono olungileyo ukwenza imisebenzi eminye okanye efanayo kwiveki nganye.
  - Oku kuqinisekisa ukuba ufundisa zonke izakhono ezifunwa yi-ATP
  - Oku kwenza ukuba ukufundisa nokufunda kusebenze ngakumbi, kuba xa wena kunye nabafundi niyazi le misebenzi, nichitha ixesha elincinci kwinkcazelo
- Isicwangciso esingezantsi sicebisa imisebenzi yesiqhelo onokuyenza rhoqo ngeveki ukufezekisa iimfuno ze-ATP.
- Apho kufuneka kugqitywe khona ngezakhono ezithile okanye umxholo (ngokwe-ATP) ezi zinto zibandakanyiwe.
- Qaphela: Ootitshala mabasebenzise imisebenzi ekwiNcwadi yokuSebenza ye-DBE nanini xa kufanelekile.

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
Mvulo	<b>UKUPHULAPHULA NOKUTHETHA</b>	I-Orali	<ul style="list-style-type: none"> <li>• Yazisa ngomxholo</li> <li>• Fundisa amagama ama-3 asekelwe kwisigama somxholo</li> <li>• Fundisa ingoma okanye isingqisho</li> <li>• Abafundi bongeza amagama kwizichazi-magama zabo</li> </ul>
	<b>UKUBHALA NGESANDLA</b>	Uhlolo olungeko sesikweni	<ul style="list-style-type: none"> <li>• Nika uhlolo olungekho sesikweni ukujonga ukuba abafundi bayazikhumbula na izandi namagama afundisiweyo ngaphambili</li> <li>• Cela abafundi ukuba babhale amagama ali-10 athathwe kwizandi nakumagama abonwa njalo</li> <li>• Jonga kwakhona ukuBhala ngeSandla – ukwakhiwa koonobumba, ukuqala ngoonobumba abakhulu, nokushiya izithuba</li> </ul>
	<b>UKUFUNDA NEZANDI</b>	UkuFunda noTitshala PHAMBI – KOKUFUNDA	Phambi kokuFunda <ul style="list-style-type: none"> <li>• Bonisa abafundi imifanekiso ebalini</li> <li>• Babuze ukuba kwenzeka ntoni</li> <li>• Bacele ukuba benze uqikelelo</li> </ul>

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
Mvulo	<b>UKUBHALA (Iveki 1 yomjikelo)</b>	Ukwabelana ngenkqubo yokubhala: ISICWANGCISO	<ul style="list-style-type: none"> <li>Xelela abafundi isihloko somsebenzi wokubhala</li> <li>Xelela abafundi umsebenzi wokubhala owukhethileyo, umzekelo: <ul style="list-style-type: none"> <li><b>a</b> Ubhala izivakalisi ezi-3 ubuncinci zeendaba zakhe</li> <li><b>b</b> Ubhala umhlathi omnye (ubuncinane izivakalisi ezi-5) kumava akhe</li> <li><b>c</b> Ubhala isicatshulwa esivakaliswayo esinjengekhadi lokubulela okanye ileta esebenzisa ifomathi enikiweyo</li> <li><b>d</b> Uyazoba ze abhale izivakalisi ezi-4 ukuya kwezi- 6 ngesihloko abe negalelo kwincwadi ebhalwayo</li> </ul> </li> <li>Bonisa abafundi indlela yokuCWANGCISA ukubhala kwabo</li> <li>Cela izimvo malunga nesicwangciso (ukwabelana ngokubhala)</li> <li>Xelela abafundi ukuba bagqibezele izicwangciso zabo(bangakopi)</li> </ul>
	<b>UKUBHALA (Iveki 2 yomjikelo)</b>	Ukwabelana ngenkqubo yokubhala: UKUHLELA	<ul style="list-style-type: none"> <li>Bhala idrafti yakho ebhodini</li> <li>Bhala itshekhlisti yakho yokuhlela ebhodini</li> <li>Bonisa abafundi indlela YOKUHLELA ukubhala kwabo usebenzisa uluhlu olukwitshekhlisti yakho</li> <li>Xelela abafundi ukuba bahlele abakubhalileyo okanye okubhalalwe liqabane</li> <li>Bhala idrafti yakho ebhodini</li> <li>Bhala itshekhlisti yakho yokuhlela ebhodini</li> <li>Bonisa abafundi indlela YOKUHLELA ukubhala kwabo usebenzisa uluhlu olukwitshekhlisti yakho</li> <li>Xelela abafundi ukuba bahlele abakubhalileyo okanye okubhalalwe liqabane</li> </ul>
	<b>UKUFUNDA NEZANDI</b>	UkuFunda namaQela ancediswa nguTitshala AMAQELA AMA-2 X 15 IMIZUZU KWIQELA NGALINYE	<ul style="list-style-type: none"> <li>Cwangcisa iklasi yonke ngezandi okanye umsebenzi wokufunda (ngababini okanye ngokuzimeleyo)</li> <li>Fundela abafundi ibali okanye inCwadi yomSebenzi we-DBE</li> <li>Biza iqela elincinci ukuba lisebenze nawe (iqela elinezakhono ezifanayo)</li> <li>Hlaziya amagama ezandi namagama abonwa njalo neqela</li> <li>Nika iqela itekisi ekwinqanaba lalo</li> <li>Mamela umfundi ngamnye efunda</li> </ul>

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgolwesiBini	<b>UKUFUNDA NEZANDI</b>	Fundisa izandi ezitsha namagama	<ul style="list-style-type: none"> <li>• Sebenza ngokucwangcisiweyo ngenkqubo yezandi yolwimi lwakho</li> <li>• Fundisa abafundi ukufunda isandi esitsha</li> <li>• Bafundise ukufunda amagama asebenzisa isandi esitsha kunye nezandi ezifundisiweyo (uhlaziyo lwamagama)</li> <li>• Babonise indlela yokuhlahlela nokwakha amagama</li> <li>• Yenza imisebenzi efanelekileyo kwiNcwadi yemiSebenzi ye-DBE</li> </ul>
	<b>UKUBHALA NGESANDLA</b>	Fundisa oonobumba abatsha namagama	<ul style="list-style-type: none"> <li>• Ngumbono olungileyo ukutshatisa ukubhala ngesandla nezandi</li> <li>• Fundisa abafundi ukubhala oonobumba okanye isandi abasifundileyo (Ibanga lesi-2 nelesi-3)</li> <li>• Fundisa abafundi ukubhala amagama nezivakalisi ezisebenzisa isandi</li> <li>• Lungisa indlela abafundi ababamba ngayo ipensile, ukuma, ukubhalwa koonobumba, isithuba phakathi kwamagama nobungakanani</li> <li>• Yenza imisebenzi efanelekileyo kwiNcwadi yomSebenzi ye-DBE</li> </ul>
	<b>UKUFUNDA NEZANDI</b>	UkuFunda noTitshala UFUNDO LOKUQALA	<ul style="list-style-type: none"> <li>• <b>UFundo lokuQala</b></li> <li>• Fundela abafundi eli bali ngokutyibilikayo, nangokubonisa. Yima uze ucacise xa kukho imfuneko</li> <li>• Yalatha uchaze iimpawu zolwimi, kubandakanya: <ul style="list-style-type: none"> <li><b>a</b> Iziphumlisi</li> <li><b>b</b> Iingcamango zokuprinta</li> <li><b>c</b> Iipateni zolwimi</li> <li><b>d</b> Iimpawu zombhalo</li> </ul> </li> <li>• Emva kokufunda, buza le mibuzo ilandelayo: <ul style="list-style-type: none"> <li><b>a</b> Iinkcukacha, njengabalinganiswa abaphambili kunye nendawo elenzeka kuyo ibali</li> <li><b>b</b> Uluvo nokunika ingcaciso (uyithandile/ucinga ntoni ngayo/nika izingathu njl. njl)</li> <li><b>c</b> Imibuzo ekwiqondo eliphezulu (ngoba, ngewawenze ntoni? ukuba ...)</li> </ul> </li> </ul>

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgoLwesiBini	<b>UKUFUNDA NEZANDI</b>	UkuFunda ngamaQela ancediswa nguTitshala AMAQELA AMA-2 X 15 IMIZUZU KWIQELA NGALINYE	<ul style="list-style-type: none"> <li>Cwangcisa iklasi yonke nifunde ngezandi okanye ngomsebenzi wokufunda (abafundi mababe ngababini okanye ngokuzimeleyo)</li> <li>Fundela abafundi ibali okanye iNcwadi yomSebenzi we-DBE</li> <li>Biza iqela elincinci ukuba lisebenze nawe (iqela elinezakhono ezifanayo)</li> <li>Hlaziya amagama ezandi namagama abonwa njalo neqela</li> <li>Nika iqela itekisi ekwinqanaba labo</li> <li>Mamela umfundi ngamnye efunda</li> </ul>

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgoLwesiThathu	<b>UKUPHULAPHULA NOKUTHETHA</b>	Imisebenzi ye-Orali	<ul style="list-style-type: none"> <li>Fundisa isigama somxholo, amagama abe ma-3</li> <li>Cula ingoma okanye wenze irayimu</li> <li>Abafundi bongeza amagama kwizichazi-magama zabo</li> <li>Yenza omnye umsebenzi we-Orali, umz. <ul style="list-style-type: none"> <li><b>a</b> lindaba – Cela abafundi aba-2 babelane ngeendaba</li> <li><b>b</b> UkuBalisa amaBali oBuchule. Cela bonke abafundi ukuba bazenzele awabo amabali omxholo kwaye babelane namaqabane</li> <li><b>c</b> Nika uluhlu lwemiyalelo yokuphendula kwabafundi</li> <li><b>d</b> Chonga izinto ezifanayo kunye nomahluko</li> <li><b>e</b> Yenza izicengelezo</li> <li><b>f</b> Phendula kumaqashiso neziqhulo</li> </ul> </li> </ul>
	<b>UKUFUNDA NEZANDI</b>	Fundisa izandi ezitsha namagama	<ul style="list-style-type: none"> <li>Sebenza ngokucwangcisiweyo ngenkqubo yezandi yolwimi lwakho</li> <li>Fundisa abafundi ukufunda isandi esitsha</li> <li>Bafundise ukufunda amagama asebenzisa isandi esitsha kunye nezandi zangaphambili ezifundisiweyo (amagama ahlaziyekileyo)</li> <li>Babonise indlela yokuhlahlela nokwakha amagama</li> <li>Yenza imisebenzi efanelekileyo kwiNcwadi yemiSebenzi ye-DBE</li> </ul>
	<b>UKUBHALA NGESANDLA</b>	UkuFundisa oonobumba abatsha namagama	<ul style="list-style-type: none"> <li>Ngumbono olungileyo ukutshatisa ukubhala ngesandla nezandi</li> <li>Fundisa abafundi ukubhala oonobumba okanye izandi abazifundileyo (kwiBanga lesi-2 nelesi-3)</li> <li>Fundisa abafundi ukubhala amagama nezivakalisi besebenzisa isandi</li> <li>Lungisa indlela abafundi ababamba ngayo ipensile, ukuma, ukubhalwa koonobumba, isithuba phakathi kwamagama nobungakanani</li> <li>Yenza imisebenzi efanelekileyo kwiNcwadi yomSebenzi ye-DBE</li> </ul>



USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgolwesiThathu	<b>UKUBHALA (Iveki 1 yomjikelo)</b>	Ukwabelana ngenkqubo yokubhala:  IDRAFTI	<ul style="list-style-type: none"> <li>• Khumbuza abafundi ngomsebenzi wokubhala</li> <li>• Bhala iplani yakho ebhodini</li> <li>• Bhala isikhokelo sokubhala ebhodini</li> <li>• Bonisa abafundi indlela YOKWENZA IDRAFTI kubhalo</li> <li>• Xeleta abafundi ukuba basebenzise isicwangciso kunye nesakhelo sabo ukubhala ezabo iidrafti</li> </ul>
	<b>UKUBHALA (Iveki 2 yomjikelo)</b>	Ukwabelana ngenkqubo yokubhala:  UKUSHICILELA NOKWABELANA	<ul style="list-style-type: none"> <li>• Khumbuza abafundi ngomsebenzi wokubhala</li> <li>• Bhala idrafti yakho eneziphene ebhodini</li> <li>• Lungisa idrafti yakho nabafundi</li> <li>• Bonisa abafundi indlela yokuSHICILELA ukubhala kwakho ngokubhala ngokutsha ngokucocekileyo kungekho zimpazamo, kwaye ufake nomzobo kubhalo lwakho</li> <li>• Xeleta abafundi ukuba BASHICILELE oko bakubhalayo</li> <li>• Xeleta abafundi ukuba BABELANE ngokufunda ukubhala kwakho nokwabanye</li> </ul>
	<b>UKUFUNDA NEZANDI</b>	UkuFunda ngamaQela ancediswa nguTitshala  AMAQELA AMA-2  X 15 IMIZUZU KWIQELA NGALINYE	<ul style="list-style-type: none"> <li>• Cwangcisa iklasi yonke nifunde ngezandi okanye ngomsebenzi wokufunda (abafundi mababe ngababini okanye ngokuzimeleyo)</li> <li>• Fundela abafundi ibali okanye iNcwadi yomSebenzi we-DBE</li> <li>• Biza iqela elincinci ukuba lisebenze nawe (iqela elinezakhono ezifanayo)</li> <li>• Hlaziya amagama ezandi namagama abonwa njalo neqela</li> <li>• Nika iqela itekisi ekwinqanaba labo</li> <li>• Mamela umfundi ngamnye efunda</li> </ul>

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgolwesiNe	<b>IZANDI NAMAGAMA</b>	Izandi	<ul style="list-style-type: none"> <li>• Hlaziya izandi ezibini ezifundiswe ngoLwesiBini nangoLwesiThathu</li> <li>• Yenza umsebenzi wezandi eklasini, umzekelo: <ul style="list-style-type: none"> <li><b>a</b> Ukudibanisa izandi ezifundiweyo ukwenza amagama</li> <li><b>b</b> Funda amagama ezandi kwizivakalisi nakwiscatshulwa</li> </ul> </li> </ul>
	<b>UKUFUNDA NEZANDI</b>	UkuFunda noTitshala IsiFundo sesiBini	<ul style="list-style-type: none"> <li>• UFundu lwesiBini</li> <li>• Fundela abafundi ibali ngokutyibilika novakalelo</li> <li>• Emva kokufunda, buza imibuzo kubandakanya: <ul style="list-style-type: none"> <li><b>a</b> Uluvo nokunika ingcaciso (uyithandle/ ucinga ntoni ngayo/nika izizathu njl. njl)</li> <li><b>b</b> Imibuzo ekwiqondo eliphezulu (kutheni ucinga/ukuba ubu.... ubungenza ntoni/ uyakwazi ukunxibelelana no..... / njl.njl.)</li> </ul> </li> <li>• Cela abafundi ukuba benze eyabo imibuzo malunga nesicatshulwa, baze babuze iqabane</li> </ul>

<b>NgoLwesiNe</b>	<b>UKUFUNDA NEZANDI</b>	UkuFunda ngamaQela ancediswa nguTitshala AMAQELA AMA – 2 X 15 IMIZUZU KWIQELA NGALINYE	<ul style="list-style-type: none"> <li>• Cwangcisa iklasi yonke nifunde ngezandi okanye ngomsebenzi wokufunda (abafundi mababe ngababini okanye ngokuzimeleyo)</li> <li>• Fundela abafundi ibali okanye iNcwadi yomSebenzi we-DBE</li> <li>• Biza iqela elincinci ukuba lisebenze nawe (iqela elinezakhono ezifanayo)</li> <li>• Hlaziya amagama ezandi namagama abonwa njalo neqela</li> <li>• Nika iqela itekisi ekwinqanaba labo</li> <li>• Mamela umfundi ngamnye efunda</li> </ul>
-------------------	-------------------------	----------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
<b>NgoLwesiHlanu</b>	<b>UKUPHULAPHULA NOKUTHETHA</b>	Umsebenzi we-Orali	<ul style="list-style-type: none"> <li>• Fundisa amagama omxholo abe ma-3</li> <li>• Cula ingoma okanye wenze irayimu</li> <li>• Yenza omnye umsebenzi we-oral, umz. <ul style="list-style-type: none"> <li><b>a</b> Beka abafundi ngokwamaqela ukuze baxoxe ngesicatshulwa, mabasebenzise isakhelo sokubhala (ndiyithandile... / andiyithandanga... / Ndicinga ukuba lo mbhalo ubhalelwe u...)</li> <li><b>b</b> UkuBalisa amaBali ngoBuchule – Cela abafundi ukuba basebenze bengamaqela ukuze beze nomxholo webali abavumelene ngawo</li> </ul> </li> </ul>
	<b>UKUFUDA NEZANDI</b>	Izandi	<ul style="list-style-type: none"> <li>• Hlaziya izandi ezibini ezifundiswe ngoLwesiBini nangoLwesiThathu, kwakunye nezinye izandi ezifundiswe kule kota</li> <li>• Yenza umsebenzi wezandi eklasini, umzekelo: <ul style="list-style-type: none"> <li><b>a</b> Ukohlula amagama abe zizandi</li> <li><b>b</b> Ukwakha amagama usebenzisa izandi</li> <li><b>c</b> Ukubhala izivakalisi ezizodwa usebenzisa amagama ezandi</li> <li><b>d</b> Ukwenza imisebenzi efanelekileyo kwincwadi yomsebenzi ye-DBE</li> </ul> </li> </ul>

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgolwesiHlanu	<b>UKUFUNDA NEZANDI</b>	UkuFunda noTitshala EMVA KOFUNDO	<ul style="list-style-type: none"> <li>• Emva kwesiFundo</li> <li>• Yenza umsebenzi wokuzibandakanya nebali kwinqanaba elinzulu, okt. <ul style="list-style-type: none"> <li><b>a</b> Umdlalo wokulinganisa – beka abafundi ngokwamaqela ukuze balingise ibali</li> <li><b>b</b> Iziphelo ezitsha – xelela abafundi ukuba baqulunqe isiphelo sebali esitsha kwaye baxelele namaqabane abo</li> <li><b>c</b> Balisani ibali njengeqela – ilungu ngalinye libalisa inxenye yebali ngolandelelwano oluchanekileyo</li> <li><b>d</b> Balisa ibali nomlingane wakho – iqabane ngalinye libalisa inxenye yebali ngokulandelelana kwalo</li> <li><b>e</b> Shwankathela – umfundi ngamnye uxelela umlingane wakhe ukuba lingantoni na ibali ngezivakalisi ezi-2 ukuya kwezi-3</li> <li><b>f</b> Vakalisa izimvo kunye nezizathu zokuxhasa iimpindulo</li> </ul> </li> </ul>
	<b>UKUFUNDA NEZANDI</b>	UkuFunda ngamaQela ancediswa nguTitshala AMAQELA AMA – 2 X 15 IMIZUZU KWIQELA NGALINYE	<ul style="list-style-type: none"> <li>• Cwangcisa iklasi yonke ngezandi okanye umsebenzi wokufunda (ngababini okanye ngokuzimeleyo)</li> <li>• Fundela abafundi kwincwadi zamabali okanye kwiNcwadi yomSebenzi ye-DBE</li> <li>• Biza iqela elincinci ukuba lisebenze nawe (iqela elikwiqondo elifanayo lokufunda)</li> <li>• Hlaziya amagama ezandi namagama abonwa njalo ngokwamaqela</li> <li>• Nika iqela itekisi ekwinqanaba labo</li> <li>• Mamela umfundi ngamnye efunda eyedwa</li> </ul>

Ngaba uqaphele ukuba ngaphakathi kwecandelo ngalinye, kusetyenziswa iindlela zesiqhelo?  
Jonga ukuba uqaphele zonke iindlela zesiqhelo ezisetyenzisiweyo:

### **IMISEBENZI YE-ORALI**

Mvulo: Yazisa ngomxholo, fundisa isigama, fundisa ingoma okanye isingqisho  
LwesThathu: Fundisa isigama, cula ingoma okanye irayimu, yenza omnye umsebenzi  
NgoLwesiHlanu: Fundisa isigama, cula ingoma okanye irayimu, yenza omnye umsebenzi

### **IZANDI NOKUBHALA NGESANDLA**

NgoMvulo: Nika uhlobo olungekho sesikweni ukujonga ulwazi lwezandi nokubhala ngesandla  
NgoLwesiBini: Fundisa isandi namagama amatsha; fundisa ukubhala oonobumba namagama  
NgoLwesiThathu: Fundisa isandi esitsha namagama; fundisa ukubhala oonobumba namagama  
NgoLwesiNe: Yenza umsebenzi wokuziqhelanisa usebenzisa izandi zezandi ezifundisiweyo  
NgoLwesiHlanu: Yenza umsebenzi wokuziqhelanisa usebenzisa izandi zezandi ezifundisiweyo

### **UKUFUNDA NOTITSHALA**

NgoMvulo: Phambi – koFundo  
NgoLwesiBini: UFundo lokuQala  
NgoLwesiNe: UFundo lwesiBini  
NgoLwesiHlanu: Emva koFundo

### **UKUBHALA**

Iveki yoku-1 ngoMvulo: UkuCwangcisa  
Iveki yoku-1 ngoLwesiThathu: IDrafti  
Iveki yesi-2 ngoMvulo: UkuHlela  
Iveki yesi-2 ngoLwesThathu: UShicilelo noKwabelana

Ingaba iyavakala le nto kuwe? Luluphi utshintsho onokulwenzisa?



# Izandi nokuFunda ngamaQela ancediswa nguTitshala

Njengotitshala wesiGaba seSiseko, olona xanduva lwakho lubaluleke kakhulu kukuqinisekisa ukuba bonke abafundi bayakwazi ukufunda!

Ezinye izikhokelo ezisisiseko ekufuneka uzilandele ukufundisa izandi zezi:

- 1 Qiniseka ukuba unenkqubo ephelileyo yezandi, equka zonke izandi zolwimi lwakho.**
  - Inkqubo yezandi ye-NECT yesiXhosa kuLwimi lwaseKhaya ifakiwe apha ngezantsi – ukhululekile ukuyisebenzisa, okanye ukusebenzisa nayiphi na inkqubo yezandi yephondo lakho, isithili okanye isikolo sakho.
- 2 Sebenzisa inkqubo yezandi ufundisa. Isandi ngasinye:**
  - Qinisekisa ukuba abafundi bayasiva isandi, kwaye bayakwazi ukuchonga isandi ngokwamagama.
  - Fundisa abafundi ulwalamano loonobumba nezandi – indlela esijongeka ngayo isandi.
  - Ziqhelanise nokudibanisa isandi kunye nezinye izandi ezaziwayo ukwenza amagama.
  - Funda izicatshulwa ezibandakanya amagama asebenzisa isandi.
  - Hlaziya zonke izandi ezifundisiweyo rhoqo.

Ezinye zezikhokelo ezisisiseko ekufuneka uzilandele ukufundisa ukufunda zezi:

- 1** Cwangcisa abafundi babe ngamaqela akwiqondo elifanyo lokufunda
- 2** Biza iqela ngalinye ulinike ithuba lokukufundela kube kanye ngeveki.
- 3** Kubafundi abatsala nzima, zama ukubaphulaphula kabini okanye kathathu ngeveki.
- 4** Sebenzisa isicatshulwa esikwinqanaba elifanelekileyo neqela – kumanye amaqela, kusenokufuneka usebenzele ekuhlaziyeni izandi nasekwakhiweni kwamagama.
- 5** Xa usebenza neqela, mamela umfundi ngamnye efunda njengomntu ozimeleyo.
- 6** Fundisa abafundi ukusoloko bevakalisa izandi zamagama angaziwayo – ukuba umfundi ufika kwigama angakwaziyo ukulifunda, mncede alibize. Sukulitsiba okanye ubize omnye alifunde.
- 7** Ngexesha lokufunda ngamaQela ancediswa nguTitshala, beka abafundi ngababini ukuze bagqibezele imisebenzi yokufunda kunye, ngelixa uxakekileyo usebenza neqela elincinci.

#### **PHAWULA:**

- Akukho 'mlingo' okanye 'lulungiso olukhawulezayo' ukunceda abafundi abatsala nzima.
- Kufuneka ufumane ixesha lokusebenza naba bafundi njengabantu abanye ingumfundi ngamnye okanye bengamaqela amancinane rhoqo, yonke imihla.
- Bafuna ixesha elithe kratya kunye nokuziqhelanisa ukwenza imisebenzi yolwazi lwezandi efanayo kunye nezandi njengeklasi yonke.
- Le yenye yezona ndima zicela umngeni kodwa zibaluleke kakhulu zikatitshala wesigaba sesiseko.

# Inkqubo yeZandi: IsiXhosa uLwimi LwaseKhaya

- Kubaluleke kakhulu ukufundisa abafundi ngocwangco zonke izandi zezandi zolwimi.
- Izandi ezifundiswa kwinkqubo ye-NECT yesiXhosa uLwimi LwaseKhaya zidweliswe apha ngezantsi – ukhululekile ukusebenzisa le nkqubo njengesikhokelo.

## Qaphela:

- Izandi ezikwibhloko engwevu zichazwe yi-ATP yeBanga lesi-2 kwikota yesi-2
- Zama ukuqinisekisa ukuba abafundi bakho bayazazi ezi zandi

INKQUBO YEZANDI				PHAWULA
IZANDI ZEZANDI	UBIZO LWAMAGAMA			
a				
l	l-a = la	l-a-l-a = lala		
e	l-e = le	a-l-a-l-e = alale		
m	m-a-m-a = mama	m-e-l-a = mela	m-a-m-e-l-a = mamela	
i	l-i-l-a = lila	i-l-a-l-i = ilali	i-l-e-l-i = ileli	
s	s-e-l-a = sela	i-s-e-l-a = isela	s-a-l-a = sala	
o	o-l-o = olo	m-o-l-o = molo	i-l-o-l-o = ilolo	
b	a-b-a = aba	b-a-l-a = bala	b-i-l-a = bila	
u	u-m-a-m-a = umama	u-s-u-l-a = usula	l-u-m-a = luma	
c	c-e-l-a = cela	c-u-l-a = cula	c-o-c-a = coca	
d	d-a-d-a = dada	i-d-a-d-a = idada	d-u-d-a = duda	
n	i-n-a-n-i = inani	i-n-u-n-u = inunu	i-n-e-n-e = inene	
t	i-t-i = iti	i-t-o-t-i = itoti	u-t-a-t-a = utata	
k	k-a-m-a = kama	k-u-b-i = kubi	i-k-a-t-i = ikati	
f	f-o-l-a = fola	f-u-n-a = funa	u-f-i-f-i = ufifi	
g	g-a-d-a = gada	g-u-l-a = gula	g-o-b-a = goba	
j	j-a-m-a = jama	j-i-k-a = jika	i-j-o-k-o = ijoko	
y	y-a-m = yam	y-o-n-a = yona	y-i-y-o = yiyo	
p	i-p-a-p-a = ipapa	i-p-a-n-i = ipani	i-p-e-n-i = ipeni	
h	h-a-m-b-a = hamba	i-h-o-b-e = ihobe	i-h-a-m-i-l-e = ihamile	
w	w-e-n-a = wena	w-o-l-a = wola	i-w-a-k-a = iwaka	
x	x-o-l-a = xola	x-e-l-a = xela	x-o-x-o = xoxo	
v	v-e-l-a = vela	i-v-e-n-i = iveni	v-u-l-a = vula	
q	q-a-l-a = qala	q-a-b-a = qaba	q-i-q-a = qiqa	
z	z-o-b-a = zoba	z-o-l-a = zola	z-u-l-a = zula	
r	i-r-u-l-a = irula	i-r-a-y-i-s-i = irayisi	i-r-a-n-d-i = irandi	
bh	bh-a-bh-a = bhabha	bh-e-k-a = bheka	bh-u-l-a = bhula	

INKQUBO YEZANDI				PHAWULA
IZANDI ZEZANDI	UBIZO LWAMAGAMA			
ch	ch-o-l-a = chola	ch-u-b-a = chuba	ch-i-l-a = chila	
sh	sh-i-y-a = shiya	i-sh-e-y-i = isheyi	i-sh-u-sh-u = ishushu	
rh	rh-a-l-a = rhala	rh-o-l-a = rhola	rh-u-m-a = rhuma	
qh	qh-a = qha	qh-o-l-a = qhola	qh-a-l-a = qhala	
kh	kh-a-b-a = khaba	kh-a-l-a = khala	kh-a-w-u-l-e-z-a = khawuleza	
th	th-a-th-a = thatha	th-e-th-a = thetha	th-o-b-a = thoba	
ph	ph-e-k-a = pheka	ph-a-k-a = phaka	ph-i-k-a = phika	
xh	xh-a = xha	xh-o-l-a = xhola	xh-o-m-a = xhoma	
dl	dl-a-l-a = dlala	dl-o-b-a = dloba	i-dl-a-l-a = idlala	
hl	hl-o-hl-a = hlohla	hl-o-l-a = hlola	hl-u-th-a = hlutha	
ts	ts-e = tse	ts-i-b-a = tsiba	ts-a-l-a = tsala	
ty	y-i-ty-a = yitya	ty-a-l-a = tyala	i-ty-a-l-a = ityala	
ny	ny-a = nya	i-ny-e = inye	i-ny-o-s-i = inyosi	
nw	nw-a-b-u = nwabu	nw-e-l-w-e = nwelwe	u-nw-e-b-u = unwebu	
qw	qw-a-n-y-a = qwanya	qw-e-l-a = qwela	u-qw-e-qw-e = uqweqwe	
gw	i-gw-a-l-a = igwala	u-gw-e-b-u = ugwebu	gw-e-b-a = gweba	
dw	i-dw-a-l-a = idwala	u-l-u-dw-e = uludwe	e-s-i-d-u-dw-i-n-i = esidudwini	
lw	u-lw-a-n-dl-e = ulwandle	u-lw-a-z-i = ulwazi	u-lw-i-m-i = ulwimi	
kw	kw-e-kw-a = kwekwa	u-kw-a-z-i = ukwazi	b-e-kw-a = bekwa	
jw	i-s-i-jw-i-l-i = isijwili	jw-a-q-e-k-a = jwaqeka	jw-i = jwi	
zw	i-l-i-zw-e = ilizwe	i-s-i-zw-e = isizwe	u-zw-e-l-o-n-k-e = uzwelonke	
tw	tw-e-z-a = tweza	e-s-i-t-a-l-a-tw-e-n-i = esitalatweni	t-u-tw-i-n-i = tutwini	
nq	nq-a = nqa	nq-a-n-d-a = nqanda	i-nq-a-b-a = inqaba	
nz	i-nz-i-m-a = inzima	i-nz-o-l-o = inzolo	i-nz-u-z-o = inzuzo	
ng	i-ng-o-m-a = ingoma	i-ng-u-b-o = ingubo	i-ng-o-z-i = ingozi	
nd	i-nd-o-d-a = indoda	i-nd-a-l-o = indalo	i-nd-i-m-a = indima	
nj	i-nj-a =inja	i-nj-e-k-e = injeke	i-nj-a-l-o = injalo	
nc	nc-i-nc-i = ncinci	nc-i-ph-a = ncipha	nc-e-d-a = nceda	
gq	gq-a = gqa	i-gq-a-b-i = igqabi	i-gq-o-l-o = igqolo	
gx	gx-e-k-a = gxeka	i-s-i-gx-a-l-a = isigxala	i-gx-a-l-a-b-a = igxalaba	
nx	nx-a = nxa	i-nx-e-b-a = inxeba	i-nx-i-l-i = inxili	

INKQUBO YEZANDI				PHAWULA
IZANDI ZEZANDI	UBIZO LWAMAGAMA			
gc	gc-a = gca	gc-a-d-a = gcada	gc-o-b-a = gcoba	
mb	i-mb-o-l-a = imbola	i-mb-a-l-i = imbali	i-mb-a-s-a = imbasa	
mf	i-mf-e-n-e = imfene	i-mf-a-z-w-e = imfazwe	i-mf-e = imfe	
dy	i-dy-a-s-i = idyasi	i-dy-o-kh-w-e = idyokhwe	i-dy-u-dy-u = idyudyu	
kr	i-kr-e-l-e = ikrele	kr-a-s-a = krasa	kr-o-b-a = kroba	
oo	oo-m-a-m-a = oomama	oo-b-a-w-o = oobawo	oo-d-a-d-e = oodade	
ii	ii-n-k-o-m-o = iinkomo	ii-n-k-o-m-i-ty-i = iinkomityi	ii-n-t-e-n-t-e = iintente	
mn	mn-a = mna	i-mn-a-n-d-i = imnandi	u-mn-i-k-a-z-i = umnikazi	
mh	i-mh-e-mh-e = imhemhe	i-mh-e-m-f-u = imhemfu	mh-o-mh-a = mhomha	
ndl	i-ndl-u = indlu	i-ndl-o-v-u = indlovu	i-ndl-e-l-a = indlela	
ntl	i-ntl-a-k-a = intlaka	i-ntl-a-m-a = intlama	i-ntl-o-k-o = intloko	
ndw	i-ndw-e-ndw-e = indwendwe	u-ndw-e-b-i-l-e = undwebile	i-ndw-a-l-u-th-o = indwalutho	
ndy	i-ndy-e-b-o = indyebo	i-ndy-o-ndy-o = indyondyo	i-ndy-a-ndy-a = indyandya	
ngc	i-ngc-a = ingca	i-ngc-a-w-e = ingcawe	i-ngc-a-m-b-u = ingcambu	
nqw	nqw-a-l-a = nqwala	i-nqw-a-b-a = inqwaba	i-nqw-e-l-o = inqwelo	
ngq	ngq-o = ngqo	i-ngq-a-y-i = ingqayi	i-ngq-i-n-a = ingqina	
ngx	ngx-e = ngx	i-ngx-a-k-i = ingxaki	i-ngx-e-l-o = ingxelo	
ntw	i-ntw-a-s-o = intwaso	i-ntw-a-l-a = intwala	u-m-ntw-a-n-a = umntwana	
ncw	i-ncw-a-d-i = incwadi	ncw-i-n-a = ncwina	ncw-a-s-a = ncwasa	
ngw	i-ngw-e = ingwe	i-ngw-a-n-e = ingwane	i-ngw-a-ty-u = ingwatyu	
njw	i-b-a-njw-a = ibanjwa	h-a-njw-a = hanjwa	th-i-njw-a = thinjwa	
nxw	u-nxw-e-m-e = unxweme	e-nxw-e-m-e-n-i = enxwemeni		
tyw	tyw-a-b-a = tywaba	u-tyw-a-l-a = utywala	tyw-i-n-a = tywina	
thw	thw-a-l-a = thwala	b-e-thw-a = bethwa	thw-e-thw-a = thwethwa	
ths	ths-u = thsu	ths-u-ph-e = thsuphe	ths-u-ths-u-z-a = thsuthsuza	
nty	i-z-a-nty-a = izantya	i-nty-a-ty-a-m-b-o = intyatyambo	i-z-a-nty-a-l-a-nty-a-l-a = izantyalantya	



INKQUBO YEZANDI				PHAWULA
IZANDI ZEZANDI	UBIZO LWAMAGAMA			
nkx	nkx-u = nkxu	i-nkx-a-s-o = inkxaso	i-nkx-a-l-a-b-o = inkxalabo	
nts	i-nts-i-l-a = intsila	i-nts-i-k-a = intsika	i-nts-e-l-o = intselo	
ngq	i-ngq-ongq-o = ingqongqo	i-ngq-o-nd-i = ingqondi	i-ngq-a-be = ingqabe	
nkq	nkq-o-nkq-o = nkqonkqo	i-nkq-a-y-i = inkqayi	i-nkq-u-b-e-l-a = inkqubela	
krw	krw-e = krwe	i-krw-a-l-a = ikrwala	krw-e-l-a = krwela	
khw	khw-e-l-a = khwela	khw-a-z-a = khwaza	khw-i-n-a = khwina	
rhw	rhw-e-b-a = rhweba	u-m-rhw-e-b-i = umrhwebi	rhw-a-ph-i-l-i-z-a = rhwaphiliza	
xhw	xhw-i = xhwi	i-xhw-i-l-i = ixhwili	i-xhw-a-n-e = ixhwane	
nkc	nkc-u-nkc-a = nkchunkca	i-nkc-e-nkc-e = inkcenkce	nkc-e-nkc-e-sh-e-l-a = nkcenkceshela	
tsw	i-tsw-e-l-e = itswele	tsw-e-b-a = tsweba	tsw-i-n-a = tswina	
tsh	k-u-y-a-tsh-a = kuyatsha	m-tsh-a = mtsha	tsh-a-y-a = tshaya	
tshw	b-o-tshw-a = botshwa	kh-a-tshw-a = khatshwa	tshw-a = tshwa	
ntsh	i-ntsh-a = intsha	ii-ntsh-a-b-a = iintshaba	i-ntsh-o-l-o = intsholo	
ndlw	i-ndlw-a-n-a = indlwana	i-s-a-ndlw-a-n-a = isandlwana		
ngcw	i-ngcw-a-b-a = ingcwaba	ngcw-e-l-e = ngcwele	i-ngcw-a-n-g-u = ingcwangu	
ntyw	ntyw-i-l-a = ntywila	i-ntyw-e-n-k-a = intywenka		
ndyw	ii-ndyw-a-l-a = iindywala	i-ndyw-a-b-a-s-i = indywabasi		
ntsw	i-ntsw-e-l-o = intswelo	i-ntsw-a-hl-a = intswahla		
nkxw	nkxw-e = nkxwe	i-s-a-nkxw-e = isankxwe	i-nkxw-a-l-e-k-o = inkxwaleko	
ngqw	i-ngqw-a-y-i = ingqwayi	u-ngqw-a-b-a-l-a-l-a = ungqwabalala	ngqw-a-d-a-l-a-l-a = ngqwadalala	
ngxw	i-ngxw-e-l-e-rh-a = ingxwelerha			
nyhw	i-nyhw-a-g-i = inyhwagi	i-nyhw-e-b-a = inyhwaba		



## IsiCwangciso neSakhelo seTreka

- Isicwangciso seKharityhulam kunye neTreka elandelayo zisebenzisa inkqubo yesiqhelo kunye nemisebenzi echazwe ngaphambili.
- Unokukhetha ukusebenzisa inkqubo echazwe kwicandelo elidlulileyo, okanye hayi.
- Nokuba yeyiphi na inkqubo okhetha ukuyisebenzisa, kufuneka uhlawule lenziwe icandelo ngalinye lolwimi ngeveki.
- Kwakhona khumbula ukujonga ulwabiwo lwexesha ngokwecandelo ngeveki. Jonga iphepha lesi-2.
- Qhagamshelana nesishwankathelo se-ATP yoBuyiselo kwiphepha lesi-3 ukuze ufumane isikhokelo.
- Sebenzisa umkhondo ongezantsi ukwenza irekhodi elula yomsebenzi owenzayo ngeveki nganye.

### I-ATP ( IsiCwangciso sokuFundisa soNyaka)

- I-DBE ATP ( isiCwangciso sokuFundisa soNyaka)
- Emva koko, kukho iziCwangciso ezi-5 ezingenanto kunye neeTreka , onokuthi uzisebenzise ukucwangcisa nokulandela umkhondo wekharityhulam yakho yekota.
- Ukuba ukhetha ukuyila isiqhelo sakho kunye nemisebenzi, qinisekisa nje ukuba ziyayithobela iCAPS kunye neATP.
- Emva koko, yenza esakho isiCwangciso kunye nesiQinisekiso sokugcina umkhondo wokufundwa kweKharityhulamu yakho kwiKota yesi-2

*Khumbula, inkqubo yokufunda emiselweyo yoLwimi lwaseKhaya iBanga 1–3 iyafumaneka ze ikhutshelwe kwiziko lewebhu: [www.nect.org.za](http://www.nect.org.za)*

## Umxholo 1:

Umsebenzi	Iveki 1	Phawula	Iveki 2	Phawula
<b>I-ORALI</b>	ISIGAMA:		ISIGAMA:	
	INGOMA / IRAYIMU:		INGOMA / IRAYIMU:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>IZANDI</b>	IZANDI:		IZANDI:	
	IMISEBENZI:		IMISEBENZI:	
<b>UKUBHALA NGESANDLA</b>	IZANDI / AMAGAMA, NEZIVAKALISI:		IZANDI / AMAGAMA, NEZIVAKALISI:	

<b>Umsebenzi</b>	<b>IVeki 1</b>	<b>Phawula</b>	<b>IVeki 2</b>	<b>Phawula</b>
<b>UKUFUNDA NOTITSHALA</b>	ITEKISI:		ITEKISI:	
	UKUQONDA IMIBUZO:		UKUQONDA IMIBUZO:	
	UMSEBENZI EMVA KOFUNDO:		UMSEBENZI EMVA KOFUNDO:	
<b>UKUBHALA</b>	UMXHOLO NOMSEBENZI:		UMXHOLO NOMSEBENZI:	
<b>UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA</b>	AMANQAKU:		AMANQAKU:	

## Umxholo 2:

Umsebenzi	IVeki 1	Phawula	IVeki 2	Phawula
<b>I-ORALI</b>	ISIGAMA:		ISIGAMA:	
	INGOMA / IRAYIMU:		INGOMA / IRAYIMU:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>IZANDI</b>	IZANDI:		IZANDI:	
	IMISEBENZI:		IMISEBENZI:	
<b>UKUBHALA NGESANDLA</b>	IZANDI / AMAGAMA, NEZIVAKALISI:		IZANDI / AMAGAMA, NEZIVAKALISI:	

Umsebenzi	IVeki 1	Phawula	IVeki 2	Phawula
<b>UKUFUNDA NOTITSHALA</b>	ITEKISI:		ITEKISI:	
	UKUQONDA IMIBUZO:		UKUQONDA IMIBUZO:	
	UMSEBENZI EMVA KOFUNDO:		UMSEBENZI EMVA KOFUNDO:	
<b>UKUBHALA</b>	UMXHOLO NOMSEBENZI:		UMXHOLO NOMSEBENZI:	
<b>UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA</b>	AMANQAKU:		AMANQAKU:	

### Umxholo 3:

Umsebenzi	Iveki 1	Phawula	Iveki 2	Phawula
<b>I-ORALI</b>	ISIGAMA:		ISIGAMA:	
	INGOMA / IRAYIMU:		INGOMA / IRAYIMU:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>IZANDI</b>	IZANDI:		IZANDI:	
	IMISEBENZI:		IMISEBENZI:	
<b>UKUBHALA NGESANDLA</b>	IZANDI / AMAGAMA, NEZIVAKALISI:		IZANDI / AMAGAMA, NEZIVAKALISI:	

Umsebenzi	IVeki 1	Phawula	IVeki 2	Phawula
<b>UKUFUNDA NOTITSHALA</b>	ITEKISI:		ITEKISI:	
	UKUQONDA IMIBUZO:		UKUQONDA IMIBUZO:	
	UMSEBENZI EMVA KOFUNDO:		UMSEBENZI EMVA KOFUNDO:	
<b>UKUBHALA</b>	UMXHOLO NOMSEBENZI:		UMXHOLO NOMSEBENZI:	
<b>UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA</b>	AMANQAKU:		AMANQAKU:	



## Umxholo 4:

Umsebenzi	Iveki 1	Phawula	Iveki 2	Phawula
<b>I-ORALI</b>	ISIGAMA:		ISIGAMA:	
	INGOMA / IRAYIMU:		INGOMA / IRAYIMU:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>IZANDI</b>	IZANDI:		IZANDI:	
	IMISEBENZI:		IMISEBENZI:	
<b>UKUBHALA NGESANDLA</b>	IZANDI / AMAGAMA, NEZIVAKALISI:		IZANDI / AMAGAMA, NEZIVAKALISI:	

Umsebenzi	IVeki 1	Phawula	IVeki 2	Phawula
<b>UKUFUNDA NOTITSHALA</b>	ITEKISI:		ITEKISI:	
	UKUQONDA IMIBUZO:		UKUQONDA IMIBUZO:	
	UMSEBENZI EMVA KOFUNDO:		UMSEBENZI EMVA KOFUNDO:	
<b>UKUBHALA</b>	UMXHOLO NOMSEBENZI:		UMXHOLO NOMSEBENZI:	
<b>UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA</b>	AMANQAKU:		AMANQAKU:	

## Umxholo 5:

Umsebenzi	IVeki 1	Phawula	IVeki 2	Phawula
<b>I-ORALI</b>	ISIGAMA:		ISIGAMA:	
	INGOMA / IRAYIMU:		INGOMA / IRAYIMU:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>IZANDI</b>	IZANDI:		IZANDI:	
	IMISEBENZI:		IMISEBENZI:	
<b>UKUBHALA NGESANDLA</b>	IZANDI / AMAGAMA, NEZIVAKALISI:		IZANDI / AMAGAMA, NEZIVAKALISI:	

Umsebenzi	IVeki 1	Phawula	IVeki 2	Phawula
<b>UKUFUNDA NOTITSHALA</b>	ITEKISI:		ITEKISI:	
	UKUQONDA IMIBUZO:		UKUQONDA IMIBUZO:	
	UMSEBENZI EMVA KOFUNDO:		UMSEBENZI EMVA KOFUNDO:	
<b>UKUBHALA</b>	UMXHOLO NOMSEBENZI:		UMXHOLO NOMSEBENZI:	
<b>UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA</b>	AMANQAKU:		AMANQAKU:	



# Inkqubo yoVavanyo

## UVavanyo LokuFunda

- Le **itshekhlisti** ilandelayo ibandakanya **ezona zakhono zibalulekileyo zophuculo lokufunda** nokubhala zabafundi bakho ukuze baphumelele kwesi sigaba.
- Ezi **zizakhono ezisisiseko zokufunda nokubhala** ekufuneka zifunwe **ngabo bonke abafundi ekupheleni kweBanga lesi-3.**
- Akukho ndlela ikhawulezayo nelula yokulandela umkhondo 'woVavanyo lokuFunda', okanye 'uVavanyo olusesikweni.
- Ukukunceda ukwenza oku ngendlela enentsingiselo, unokufuna ukwenza oku kulandelayo:
  - Yenza **incwadi yerekhodi yovavanyo**, kwaye uyigcine ngawo onke amaxesha.
  - Le ncwadi mayibhalwe ukuba **YIMFIHLO.**
  - Kule ncwadi, **yiba necandelo lomfundi ngamnye.**
  - Imini yonke, **qaphela indlela abaqhuba ngayo abafundi**, kwaye **wenze amanqaku ento oyibonayo** ngokunxulumene nezi zakhono.
- Balumkele ngokukodwa **abafundi abangenzi nkqubela phambili**, kwaye **usebenze nabo** ukulungisa imingeni yabo.

## Itshekhlisti: IsiGaba esisiSeko uLwimi lwaseKhaya

<b>UKUSEBENZA KOLU XWEBHU</b>	✓
Landela imida nokulindelweyo kwigumbi lokufundela	
Lawula iimvakalelo zakho	
Sebenza ngokuzimeleyo	
Sebenza ngokubambisana kumaqela	
Gxila kwaye uyigqibe imisebenzi ngexesha elifanelekileyo	
Khumbula ze udibanise ukufunda okudlulileyo nokufunda okutsha	
Seka ugcine ubudlelwane obuhle	
Qhubeka nemiceli mngeni – ungancami	
<b>UKUPHULAPHULA NOKUTHETHA</b>	✓
Phuhlisa ze usebenzise isigama esiya sisiba nzima	
Landela umkhomba-ndlela	
Buza imibuzo	
Phendula imibuzo ngokufanelekileyo usebenzisa izivakalisi ezintsonkothileyo.	
Sebenzisa izakhono ezifanelekileyo zokuncokola nonxibelelwano.	
<b>ISAKHONO NOLWAZI LOKUBIZA AMAGAMA NEZANDI</b>	✓
Yahlukanisa amagama kwisandi ngasinye	
Dibanisa izandi ukwakha amagama	
Nakana ze ufunde zonke izandi esezifundisiweyo (funda unxibelelwano loonobumba nezandi)	
Yakha ze wahlukanise amagama abhaliweyo usebenzisa izandi ezifundisiweyo	

<b>UKUFUNDA</b>	✓
Soloko uzama ukucazulula (ukubiza) amagama amatsha usebenzisa ulwazi lwakho lwezandi noonobumba	
Funda izicatshulwa zomsebenzi ngokutyibilika nangokuchanekileyo	
<b>UKUQONDA</b>	✓
<i>KwisiGaba esisiSeko, ezi zakhono mazakhiwe ngexesha lokuFunda noTitshala – xa utitshala efunda izicatshulwa ezintsonkothileyo ngokuvakalayo.</i>	
Bonisa umdla ekufundeni ngokwabelana ngamabali	
Phendula imibuzo esisiseko ukukhumbula ngokuchanekileyo	
Nika izimvo ezisengqiqweni, ezixhasayo kumbuzo ‘kutheni’	
Shwankathela iziganeko eziphambili zamabali afundiweyo	
Yazisa injongo okanye umyalezo wamabali afundwayo	
Khumbula ze udibanise amabali afundiweyo kumabali amatsha	
<b>UKUBHALA NGESANDLA</b>	✓
Bamba ipensile nezixhobo zokubhala ngokuchanekileyo – esebenzisa iminwe emithathu	
Uyakwazi ukubhala oonobumba abafundisiweyo ngokuchanekileyo nangokucacileyo	
Bhala ngesantya esifanelekileyo – ungawugqiba umsebenzi ngexesha olinikiweyo	
<b>UKUBHALA</b>	✓
Sebenzisa ukubhala unxibelelana ngezimvo zakho (ungakopi)	
Bhala ngokuzimeleyo (sebenzisa ubuchule bokubhala ukugqibezela imisebenzi yokubhala)	
Sebenzisa ulwazi loonobumba bezandi ukubhala amagama (upelo oluqulunqiweyo)	
Fundela iqabane oko ukubhalileyo	

## UVavanyo oluseSikweni

- Ungakhetha **ukuyila owakho (Umsebenzi woVavanyo oSesikweni)** ngokwesikhokelo osinikwe **kwiCandelo lesi-4 elihlaziyiweyo le-CAPS.**
- Kungenjalo, **umzekelo wovavanyo wekota yesi-2 ufakiwe apha** ngezantsi. Ungawusebenzisa lo mzekelo unjalo, okanye uwuhlengahlengise ukuze uwusebenzise eklasini yakho.
- **‘Ikhadi lamanqaku’** lifakiwe apho ungazalisa khona iziphumo zovavanyo zecandelo ngalinye.

## Sebenzisa iRubrikhi

- Iirubrikhi ezilandelayo zineenkcazo ezinamanqanaba amane.
- Zikwabonisa isikhokelo sokunika amanqaku kwinqanaba ngalinye.
- Ukongeza, kunikwe amanqaku kwinkcazo nganye ngokwekhrayitheriya nganye. Oku kubonisiwe kwizibiyeli ecaleni kwenkcazo.
- Ungazisebenzisa ezi mpawu ukuvavanya abafundi bakho ngeendlela ezahlukeneyo, ngokokukhetha kwephondo lakho okanye kwesithili:
  - a Unokukhetha ukwenza umndilili wenqanaba okanye unike inqaku lomsebenzi wovavanyo.
  - b Okanye, unokukhetha ukusebenzela amanqaku kumfundi ngamnye.

**Umzekelo:**

- a Utitshala kaPeter ubeke umnqamlezo ukubonisa impumelelo yakhe ngokwemiqathango.
- b Ubonile ukuba iminqamlezo iwela ikakhulu KWINQANABA Lesi-2 / UKULINGANISELWA KWIQONDO – 3–4 .
- c Kodwa, unenqanaba elinye le-1 / KWIQONDO 1–2 amanqaku. Ngako ke , umnikeza iBakala lesi-3.
- d Emva koko, usebenza amanqaku akhe ngokwamanqaku omgaqo ngamnye. Ufumana amanqaku ama-5 kwali-14. Xa ahlulahlula ngesi-2, uzuza isi-2.5, athi ke asondele ku-3.

IRUBRIKI	IQONDO LOKU-1 INQANABA 1–2	IQONDO LWE-2 INQANABA 3–4	IQONDO LWE-3 INQANABA 5–6	IQONDO LWE-4 INQANABA 7
<b>UMGANGATHO 1</b>	Umfundi ubalisa amasuntswana ebali ngokulandelelana kwawo ngendlela engeyiyo. (1)	Umfundi ubalisa ngolandelelwano oluchanekileyo, kodwa uquka iinkcukacha ezininzi kakhulu okanye ezincinane kakhulu. (2) ✗	Umfundi ubalisa uninzi lwebali ngolandelelwano oluchanekileyo, kodwa abandakanya iinkcukacha ezininzi kakhulu okanye ezincinci kakhulu. (3)	Umfundi ubalisa ibali ngokulandelelana kwalo, eneenkcukacha nje ezaneleyo zokucacisa intsingiselo. (4–5)
<b>UMGANGATHO 2</b>	Umfundi uhlala enqumama, athandabuze kwaye awaphinde amagama okanye amabinzana. (1)	Ngamanye amaxesha umfundi uyanqumama, athandabuze kwaye awaphinde amagama okanye amabinzana. (2) ✗	Umfundi ubalisa ibali ngokutyibilika, ngamanye amaxesha uyanqumama, ethandabuza okanye aphinde amazwi okanye amabinzana. (3)	Umfundi ubalisa ibali ngokutyibilikayo nangokuzithemba, ngaphandle kokunqumama, ukuthandabuza okanye ukuphinda amagama okanye amabinzana. (4–5)
<b>UMGANGATHO 3</b>	Akukho mahluko kwithoni okanye ivolumu yelizwi, okanye umfundi akavakali. (1) ✗	Umfundi ngamanye amaxesha uyayitshintsha ithoni okanye ivolumu yelizwi, kodwa oku akusoloko kufanelekile. (2)	Umfundi uyahluka ngokwethoni okanye ivolumu yelizwi xa efunda, enesiphumo esithile. (3)	Umfundi uyayitshintsha ithoni okanye ivolumu yelizwi xa efunda, enefuthe elikhulu. (4)

**Uguqulo**

- Guqula amanqaku ali-14 ukuya kumanqanaba 1–7 ngokwahlulahlula ngesi – 2.

**Siyathemba ukuba uza kusifumana esi sikhokelo sovavanyo siluncedo**

- Kubalulekile ukukhumbula ukuba le misebenzi yovavanyo kunye neendlela zokubala zizophakamiso.
- Nceda umise iphondo okanye isithili sakho ngokweemfuno zovavanyo.

UVavanyo lokuFunda: Ikhadi lamanQaku		AmanQanku Onke
Amagama Abafundi	UkuPhulaphula nokuThetha	UkuBhala
	Umamela amabali kunye nemibongo aze achonge ingcinga ephambili, iinkcukacha kunye nolandeelwano lwebali	Ubhala isicatshulwa esivakaliswayo esifana nekhadi lokubulela okanye ileta. Ubhala ibali lakhe ubuncinane umhlathi omnye (izivakalisi ezi-5) esebenzisa isakhelo sokubhala.
	Izandi	2.6
	UkuFunda nokuQonda	2.5
	UkuFunda nokuQonda	2.4
	UkuFunda nokuQonda	2.3
	UkuFunda nokuQonda	2.2
	UkuFunda nokuQonda	2.1
UVavanyo Inani LomSebenzi		
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		



## IBanga lesi-2 Ikota yesi-2: Umzekelo womsebenzi woVavanyo olusesikweni

2.1: UKUPHULAPHULA NOKUTHETHA / UKUQONDA	
<b>INJONGO</b>	<ul style="list-style-type: none"> <li>Umamela amabali kunye nemibongo aze achonge ingcinga ephambili, iinkcukacha kunye nolandelelwano lwebali.</li> </ul>
<b>UKUSETYENZISWA</b>	<ul style="list-style-type: none"> <li>Kwenze oku kwiveki 7-9</li> <li>Kwenze oku nanini na xa abafundi bezinzile ngomsebenzi wokufunda okanye kumsebenzi wokubhala ozimeleyo</li> </ul>
<b>UMSEBENZI</b>	<p><b>Ubalisa ibali eliqhelekileyo</b></p> <ul style="list-style-type: none"> <li>Biza umfundi ngamnye ukuba aphenyule umbuzo omnye okanye emibini</li> <li>kwezi ndlela zilandelayo kwisicatshulwa:</li> </ul> <p><b>Olona luvo</b></p> <ol style="list-style-type: none"> <li>1 Lingantoni ibali?</li> <li>2 Ucinga ukuba yintoni eyona mbono iphambili yeli bali? Ngoba?</li> <li>3 Ukuba ucelo luyafuneka ukunqwanqwada kuyafuneka, nika umfundi izinto ezimbini anokukhetha kuzo, o.k.t.: Ucinga ukuba eyona mbono iphambili yile....okanye...?</li> </ol> <p><b>Iinkcukacha</b></p> <ol style="list-style-type: none"> <li>1 Ngubani...?</li> <li>2 Yintoni...?</li> <li>3 Nini...?</li> <li>4 Njani...?</li> </ol> <p><b>Ulandelelwano</b></p> <ol style="list-style-type: none"> <li>1 Kwenzeka ntoni ekuqaleni kwebali?</li> <li>2 Kwenzeka ntoni ekupheleni kwebali?</li> <li>3 Kwenzeka ntoni emva ...?</li> </ol> <ul style="list-style-type: none"> <li>Vavanya umfundi ngamnye usebenzisa irubrikhi engezantsi.</li> </ul>

<b>IRUBRIKI</b>	<b>IQONDO LOKU-1 INQANABA 1-2</b>	<b>IQONDO LWE-2 INQANABA 3-4</b>	<b>IQONDO LWE-3 INQANABA 5-6</b>	<b>IQONDO LWE-4 INQANABA 7</b>
<b>ULUVO OLUNGUNDOQO</b>	Umfundi uchonga ingcinga ephambili yesicatshulwa xa enikwa ukhetho. (1-2)	Umfundi uchonga ngokuzimeleyo ingcamango ephambili yesicatshulwa, kodwa uyathandabuza kwaye akakwazi ukuyithethelela impendulo. (3-4)	Umfundi uchonga ngokuzimela ingcamango ephambili yesicatshulwa, kodwa akakwazi ukuyithethelela impendulo. (5-6)	Umfundi uchonga ngokuzimela ingcamango ephambili yesicatshulwa, kwaye angayixhasa impendulo. (7)
<b>IINKCUKACHA</b>	Umfundi ukhumbula kakuhle iinkcukacha enye esebalini. (1)	Umfundi ukhumbula ngokuchanekileyo iinkcukacha ezithile ebalini, ngokukhunjuzwa. (2)	Umfundi ukhumbula zonke iinkcukacha zebali ngokuchanekileyo, enikwa impembelelo ethile. (3)	Umfundi uchonga ngokuchanekileyo zonke iinkcukacha zebali ngokukhawuleza, ngokutyibilikayo nangokuchanekileyo. (4)
<b>UKULANDELELANISA</b>	Umfundi akakwazi ukulungisa iziganeko zolandeletlwano kwisicatshulwa. (0)	Umfundi angalandelelanisa ngokuchanekileyo iziganeko kwisicatshulwa ngenkxaso ethile. (1)	Umfundi ulandelelanisa iziganeko ngokuchanekileyo kwisicatshulwa kodwa kuthatha ixesha. (2)	Umfundi ulandelelanisa ngokukhawuleza nangokuchanekileyo zonke iziganeko kwisicatshulwa. (3)

2.2: IZANDI													
<b>INJONGO</b>	<ul style="list-style-type: none"> <li>Wakha amagama esebenzisa izikhamiso ezintathu ezintsha.</li> <li>Wakha amagama anoonobumba aba-3, aba-4 kunye naba-5 esebenzisa ukudibanisa amaqabane kunye nezikhamiso ezifundisiweyo kule kota.</li> </ul>												
<b>UKUSETYENZISWA</b>	<ul style="list-style-type: none"> <li>Kwenze oku kwiveki yesi-7 okanye yesi-8, ngexesha lesifundo sezandi ekupheleni kweveki.</li> </ul>												
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>Zoba itheyibhile ethi ‘ Ukufumana amagama’, kubandakanya izandi ezili-16, izikhamiso zezandi ezi-5, namaqabane asi-7 noonontathu aba-4 abafundisiweyo.</li> </ul> <table border="1" data-bbox="627 585 1051 736"> <tbody> <tr> <td>i</td> <td>bh</td> <td>e</td> <td>l</td> </tr> <tr> <td>m</td> <td>o</td> <td>ndl</td> <td>a</td> </tr> <tr> <td>b</td> <td>ng</td> <td>u</td> <td>d</td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>Bonisa abafundi indlela yokwakha igama usebenzisa oonobumba abasetafileni abakwithebyibhile, umzekelo:</li> <li>Xelela abafundi ukuba mabakhe amagama kangangoko banakho.</li> <li>Nika abafundi imizuzu eli-10 ukwenza oku. Qokelela iincwadi zabo, umakishe, ubale inani lamagama akhiwe ngokuchanekileyo.</li> <li>Vavanya umfundi ngamnye usebenzisa irubrikhi engezantsi</li> </ul>	i	bh	e	l	m	o	ndl	a	b	ng	u	d
i	bh	e	l										
m	o	ndl	a										
b	ng	u	d										

IRUBRIKI	IQONDO LOKU-1 INQANABA 1-2	IQONDO LWESI-2 INQANABA 3-4	IQONDO LWESI-3 INQANABA 5-6	IQONDO LWESI-4 INQANABA 7
<b>UKWAKHA 3, 4 NA 5 AMAGAMA ANONOOBUMBA</b>	Umfundi wakha ngaphantsi kwamagama amane anoonobumba aba-3 ngokuchanekileyo. (1)	Umfundi wakha amagama amane okanye ngaphezulu anoonobumba aba-3 ngokuchanekileyo. (2)	Umfundi wakha amagama anoonobumba aba-3 naba-4 ngokuchanekileyo. (3)	Umfundi wakha amagama anoonobumba aba-3, naba-4 kunye naba-5 ngokuchanekileyo. (4)

2.3: IZANDI / UKUFUNDA	
<b>INJONGO</b>	<ul style="list-style-type: none"> <li>• Ufunda ngokuvakalayo encwadini kwinqanaba lakhe.</li> <li>• Sebenzisa amagama abonwa njalo, izandi, imixholo kunye nohlahlelo lolwakhiwo lwezakhono.</li> </ul>
<b>UKUSETYENZISWA</b>	<ul style="list-style-type: none"> <li>• Oku kunokwenziwa nanini na ukususela kwiVeki yesi-6 ukuya kweye-8</li> <li>• Yenza oku ngexesha lokuFunda ngamaQela ancediswa nguTitshala</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>• Ngexesha 'lokuFunda ngamaQela ancediswa nguTitshala ' biza ilungu ngalinye leqela ukuba lize kufundela wena.</li> <li>• Cela umfundi ukuba afunde phezu kwitekisi yenqanaba elifanelekileyo. Qinisekisa ukuba itekisi iqulathe amagama anokwahluleka</li> <li>• Vavanya umfundi ngamnye usebenzisa irubriki engezantsi.</li> </ul>

IRUBRIKI	IQONDO LOKU-1 INQANABA 1-2	IQONDO LWE-2 INQANABA 3-4	IQONDO LWE-3 INQANABA 5-6	IQONDO LWE-4 INQANABA 7
<b>ISAKHONO SOKUBIZA AMAGAMA</b>	Umfundi ufuna inkxaso eninzi yezandi kutitshala ukuze afunde igama elingaziwayo. Umfundi utsala nzima ukwahlula amagama abe ngamalungu okanye izandi. Ambalwa kakhulu amagama aziwa ngumfundi. (1)	Umfundi uzama ukusebenzisa izandi ukufunda amagama angaziwayo kodwa ufuna inkxaso kutitshala. Umfundi uyakwazi ukwahlula amagama ngokwamalungu okanye izandi ngenkxaso katitshala. Umfundi unamagama awaziyo kumagama abonwa njalo (2)	Umfundi usebenzisa izandi kunye nokudibanisa amagama ukuze avakalise amagama angaziwayo, kodwa ngamanye amaxesha ufuna uncedo lokudibanisa izandi kwigama. Umfundi wazi amagama amaninzi abonwa njalo (3)	Umfundi usebenzisa izandi kunye nokudibanisa amagama ukuze avakalise amagama angaziwayo, kwaye uyakwazi ukudibanisa izandi kwigama. Umfundi uyawazi onke amagama afundisiweyo abonwa njalo. (4-5)
<b>AMAGAMA ABONWA NJALO</b>	Umfundi wazi amagama ambalwa kakhulu kumagama abonwa njalo/ aqhelekileyo. (1-2)	Umfundi uyawazi amagama abonwa njalo. (3-4)	Umfundi wazi amagama amaninzi kumagama abonwa njalo / aqhelekileyo. (5-6)	Umfundi uyawazi onke amagama afundisiweyo kumagama abonwa njalo / . (7)

2.4: UKUQONDA UKUFUNDA	
<b>INJONGO</b>	<p><b>Ukumamela kunye nokuzibandakanya netekisi uku:</b></p> <ul style="list-style-type: none"> <li>• Phendula imibuzo ngqo malunga neenkukacha zesicatshulwa</li> <li>• Qikelela</li> <li>• Landelelanisa iziganeko zesicatshulwa ngokuchanekileyo</li> <li>• Ukwenza unxulumano</li> </ul>
<b>UKUSEBENZISA</b>	<ul style="list-style-type: none"> <li>• Oku kunokwenziwa nanini na ukususela kwiVeki yesi-4 ukuya kweye-7</li> <li>• Yenzani oku ngolwesiHlanu ngexesha lomsebenzi we-orali : Ingxoxo ngokuFunda noTitshala okanye ngoolweziHlanu ngexesha lokuFunda noTitshala: Umsebenzi wokuFunda emva kokufunda</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>• Sebenzisa ibali lokufunda ekwabelwana ngalo kwiveki ephelileyo.</li> <li>• Cwangcisa iklasi ukugqibezela umsebenzi.</li> <li>• Emva koko, biza umfundi ngamnye edesikeni yakho ukuze alugqibe uvavanyo.</li> <li>• Cela abafundi ukuba baphendule imibuzo – 1–2 kuludwe ngalunye malunga nesicatshulwa: <ul style="list-style-type: none"> <li><b>Imibuzo ngokubaluleka</b></li> <li><b>1</b> Ngubani ...?</li> <li><b>2</b> Yintoni...?</li> <li><b>3</b> Nini...?</li> <li><b>4</b> Njani...?</li> <li><b>5</b> Uphi...?</li> <li><b>Yenza uqikelelo</b></li> <li><b>1</b> Ucinga ukuba yintoni elandelayo/ eza kulandela? Ngoba?</li> <li><b>2</b> Ucinga ukuba liyakuphela njani ibali? Ngoba?</li> <li><b>Ukulandelelana</b></li> <li><b>1</b> Kwenzeka ntoni ekuqaleni kwebali?</li> <li><b>2</b> Kwenzeka ntoni ekupheleni kwebali?</li> <li><b>3</b> Kwenzeka ntoni emva...?</li> <li><b>4</b> Yintoni eyenzeke kuqala: okanye...?</li> <li><b>Uqikelelo</b></li> <li><b>1</b> Ungenza ntoni malunga.... kusuka....?</li> <li><b>2</b> Ucinga njani....?</li> <li><b>3</b> Kutheni ucinga...?</li> </ul> </li> <li>• Vavanya umfundi ngamnye usebenzisa irubrikhi engezantsi.</li> </ul>

IRUBRIKI	IQONDO LOKU-1 INQANABA 1-2	IQONDO LWE-2 INQANABA 3-4	IQONDO LWE-3 INQANABA 5-6	IQONDO LWE-4 INQANABA 7
<b>IMIBUZO NGEENKUCUKACHA KUNCWADI</b>	Umfundi unokukhumbula ngokuchanekileyo inkcukacha enye ebalini. (1)	Umfundi ukhumbula ngokuchanekileyo ezinye iinkcukacha ebalini, ngokuqhutywa okuthile. (2)	Umfundi uzikhumbula ngokuchanekileyo zonke iinkcukacha ezisuka ebalini, ngokuqhutywa okuthile. (3)	Umfundi uchonga ngokuchanekileyo zonke iinkcukacha zebali ngokukhawuleza, ngokutyibilikayo nangokuchanekileyo. (4)
<b>UQIKELELO</b>	Umfundi uyasokola ukwenza uqikelelo olunye olusengqiqweni, kwaye akakwazi ukuthethelela impendulo. (1)	Umfundi wenza uqikelelo olunye olusengqiqweni, kwaye unokucacisa impendulo. (2)	Umfundi wenza iingqikelelo ezibini ezifanelekileyo, kwaye unokuthelelela impendulo ibe nye. (3)	Umfundi wenza iingqikelelo ezibini ezifanelekileyo, kwaye unokucacisa zombini iimpindulo. (4)
<b>UKULANDELELANISA KOMSEBENZI</b>	Umfundi uyasokola ukulandelelanisa ngokuchanekileyo iziganeko kwisicatshulwa, nkqu ngenkxaso. (1)	Umfundi unokulandelelanisa ngokuchanekileyo iziganeko ezivela kwisicatshulwa ngenkxaso ethile. (2)	Umfundi uzilandelelanisa ngokuchanekileyo iziganeko ezivela kwisicatshulwa kodwa ethatha ixesha. (3)	Umfundi ulandelelanisa ngokukhawuleza nangokuchanekileyo zonke iziganeko ezisuka kwisicatshulwa. (4)
<b>UNXULUMANISO</b>	Umfundi uyasokola ukwenza unxulumaniso malunga nomlinganiswa okanye umsitho webali, nkqu nenkxaso. (1)	Umfundi wenza unxulumano olufanelekileyo malunga nomlinganiswa okanye umxholo webali ngaphandle kwenkxaso. (2)		

<b>2.5 UKUBHALA / UKUBHALA NGESANDLA</b>	
<b>INJONGO</b>	Ubhala bonke oonobumba abancinci nabakhulu ngokuzithemba nangokuchanekileyo esebenzisa izithuba ezifanelekileyo phakathi kwamagama.
<b>UKUSETYENZISWA</b>	Yenza oku kwisifundo sokubhala ngesandla sangoMvulo kwiveki yesi-7 okanye yesi-8.
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>• Qhuba izifundo zokubhala njengesiqhelo.</li> <li>• Qokelela iincwadi zabafundi ekupheleni komjikelo wokubhala.</li> <li>• Vavanya ukubhala ngesandla komfundi ngamnye usebenzisa irubriki engezantsi.</li> </ul>

<b>IRUBRIKI</b>	<b>IQONDO LOKU-1 AMANQAKU 1-2</b>	<b>IQONDO LWE-2 AMANQAKU 3-4</b>	<b>IQONDO LWE-3 AMANQAKU 5-6</b>	<b>IQONDO LWE-4 AMANQAKU 7</b>
<b>UKWAKHIWA KONOBUMBA</b>	Umfundi uyasokola ukwenza oonobumba abakhulu nabancinci ngokuchanekileyo. Kukho iimpazamo ekubunjweni konobumba, ukungqinelana kobungakanani. Umfundi ubhala ngesantya esiphantsi. (1-2)	Umfundi wenza inkqubela phambili ngokwakhiwa koonobumba abakhulu nabancinci. Kukho ezinye iimpazamo ekubunjweni konobumba kunye / okanye kubungakanani bokungaguququki. Isantya sokubhala somfundi siyaphucuka. (3-4)	Umfundi wenza inkqubela phambili entle ngokwenziwa koonobumba abakhulu nabancinci. Kukho iimpazamo ezimbalwa ekubunjweni koonobumba okanye kubungakanani bokungqinelana. Isantya sokubhala somfundi sihle. (5-6)	Umfundi wenza inkqubela phambili ebalaseleyo ngokwakhiwa koonobumba abakhulu nabancinci. Kukho iimpazamo ezimbalwa kakhulu ekubunjweni koonobumba okanye kubungakanani bokungqinelana. Isantya sokubhala somfundi sigqwesile. (7)
<b>IZITHUBA PHAKATHI KWEZIVAKALISI</b>	Ukwahlukana phakathi kwamagama ubukhulu becala akuhambelani, kwaye makhulu kakhulu okanye mncinci kakhulu. (1-2)	Ukwahlula phakathi kwamagama kuhlala kungahambelani. Izithuba zihlala zikhulu kakhulu okanye zincinci kakhulu. (3-4)	Izithuba phakathi kwamagama ubukhulu becala ziyahambelana kwaye zichanekile. (5-6)	Isithuba phakathi kwamagama sihlala sihambelana kwaye sichanekile. (7)

<b>2.6: UKUBHALA</b>	
<b>INJONGO</b>	<ul style="list-style-type: none"> <li>Ubhala isicatshulwa esivakaliswayo esifana nekhadi lokubulela okanye ileta.</li> <li>Ubhala ibali lakhe ubuncinane umhlathi omnye (izivakalisi ezi-5) esebenzisa isakhelo sokubhala.</li> </ul>
<b>UKUSETYENZISWA</b>	Yenza le misebenzi mibini yahlukeneyo yokubhala kwiiveki ezahlukeneyo.
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>Qhuba izifundo zokubhala njengesiqhelo.</li> <li>Qokelela iincwadi zabafundi ekupheleni komjikelo wokubhala.</li> <li>Vavanya ukubhala komfundi ngamnye usebenzisa irubriki engezantsi.</li> </ul>

<b>IRUBRIKI</b>	<b>IQONDO LOKU-1 AMANQAKU 1-2</b>	<b>IQONDO LWE-2 AMANQAKU 3-4</b>	<b>IQONDO LWE-3 AMANQAKU 5-6</b>	<b>IQONDO LWE-4 AMANQAKU 7</b>
<b>UKWAKHIWA NOBUDE: IKHADI LOKUBULELA OKANYE ILETA</b>	Umfundi wenze iimpazamo ezininzi ngefomathi, okanye isicatshulwa asiphelelanga. (0)	Umfundi wenze iimpazamo kwifomathi, okanye isicatshulwa sifutshane kakhulu. (1)	Umfundi wenze impazamo enye ngefomathi. Ubude besicatshulwa bufanelekile. (2)	Umfundi usebenzise ifomathi ngokuchanekileyo kwaye nobude besicatshulwa bufanelekile. (3)
<b>UKWAKHIWA NOBUDE: IBALI LAKHO</b>	Umfundi akazicwangcisanga izivakalisi zibe ngumhlathi OKANYE umfundi ubhale izivakalisi ezingaphantsi kwesi-4. (1)	Umfundi ucwangcise izivakalisi zaba ngumhlathi. Umfundi ubhale izivakalisi ezi-4. (2)	Umfundi ucwangcise izivakalisi zaba ngumhlathi. Umfundi ubhale izivakalisi ezi-5. (3)	Umfundi ucwangcise izivakalisi zaba ngumhlathi. Umfundi ubhale ngaphezu kwezivakalisi ezi-5. (4)
<b>UKUBHALA: ULUVO OLUYINTSUSA</b>	Uluvo kunzima ukuluqonda, okanye ayilulo olokuqala ukope umzekelo katitshala. (1)	Umbono uyaqondakala kwaye ungowokuqala, nangona ufana nomzekelo katitshala. (2)	Uluvo lolomfundi kwaye luyintsusa. (3)	Uluvo lolomfundi, lolokuqala, kwaye luyiliwe. (4-5)
<b>UKUSETYENZISWA KOLWAZI LWEZANDI</b>	Umfundi akazami ukubhala nawaphi na amagama ngokuzimeleyo. (0)	Umfundi uzama ukubhala amagama athile ngokuzimeleyo esebenzisa ulwazi lwezandi, kodwa amagama awaqondakali. (1)	Umfundi uzama ukubhala amagama athile ngokuzimeleyo esebenzisa ulwazi lwezandi, kwaye uninzi lwamagama luyaqondakala. (2)	Umfundi uzama ukubhala amagama athile ngokuzimeleyo esebenzisa ulwazi lwezandi, kwaye onke amagama ayaqondakala. (3)





